

Johnson High School

2022-2024

Family-Friendly SCIP Summary

The following sentence is translated below: "All school documents can be translated or interpreters made available upon request"

Spanish - Todos los documentos pueden ser traducidos o interpretados oralmente si usted lo solicita

Hmong - Tej ntaub ntawv tom tsev kawm ntawv uas xa los rau nej, peb yuav pab txhais thiab nrhiav neeg txhais lus rau nej yog nej hais qhia peb

Somali - "Dhammaan dukumiintiyada iskuulka waa la turjumi karaa ama waxaa la heli karaa turjumaan haddii la codsado"

The 2022-2024 Johnson High School Continuous Improvement Plan (SCIP) focuses on four main areas that were identified by examining our data in reading, math, school climate, and data-based accountability. Our overall goal is to create more engaged, assessment-ready students who earn credit in all of their classes and demonstrate that they are pro-social members of our school community.

READING

- Increase Reading Proficiency rates by 10% as measured by grade 10 MCA tests results
- Increase volume of reading in ELA and across the curriculum
- Focus on long-term EL students
- Strategic Reading (Text Marking and other cross-content strategies)
- Write to Learn
- Practice Profile in ELA

MATH

- Increase Math Proficiency rate by 10% as measured by grade 11 MCA tests results
- Common Progress Monitoring
- Common Summative
- Common Formative
- Common Instructional Techniques

SCHOOL CLIMATE

- Restorative Practices (RP) centered Culturally Responsive Teaching
- Student and Staff RP Training Cycle
- Sustainability plan for Student Leadership and RP structures

DATA-BASED ACCOUNTABILITY

- SAT Process
- Home Visits
- SPED Grad Rates
- Check and Connect

KEY CONCEPTS:

- Two-Year Training and Implementation Calendar
- Support for and from PLC Coaches
- PLC structure at the core
- External and Internal support for training